

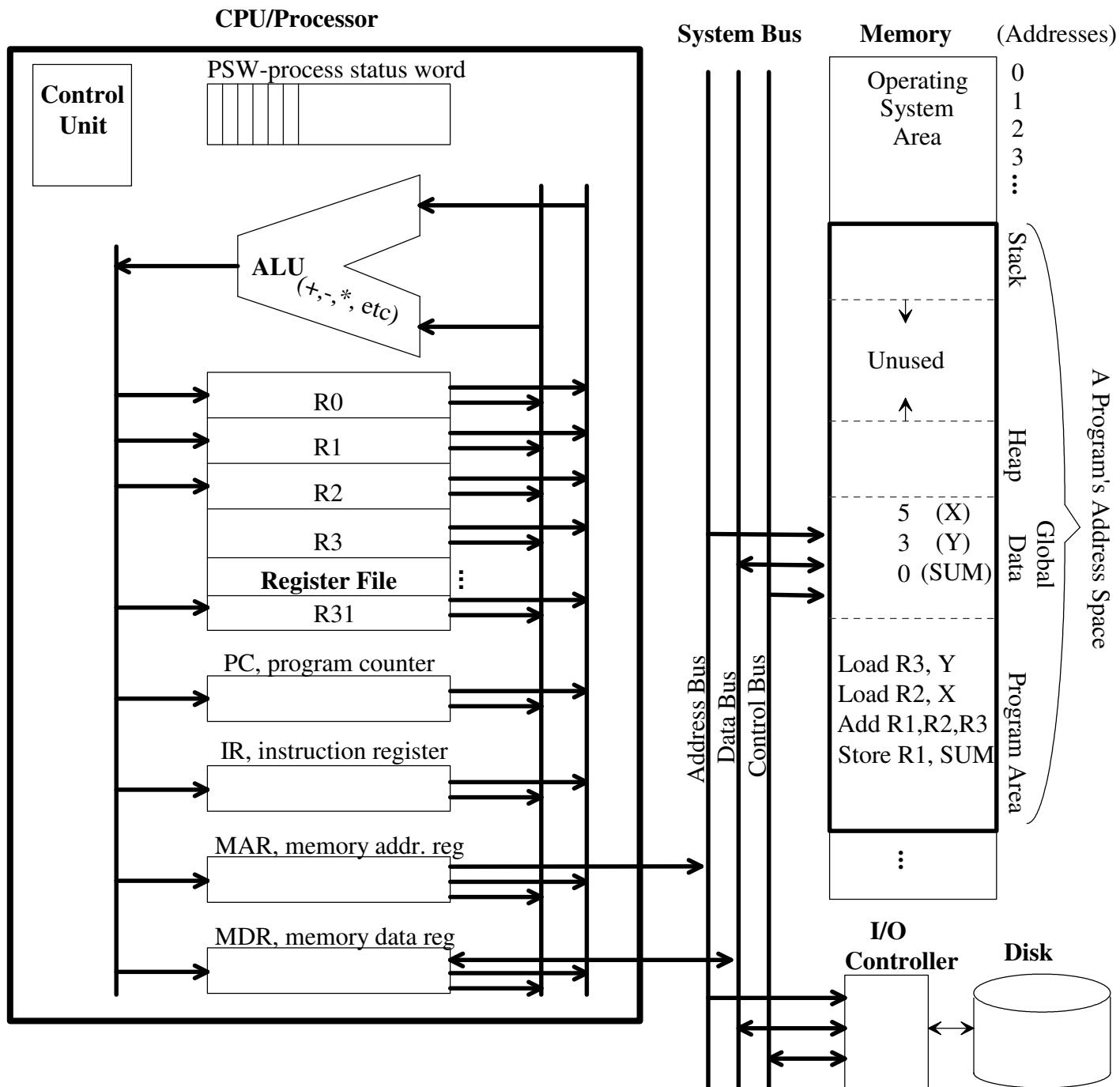
Below is the description of the hardware features of a desktop PC:

- Intel® 2nd Generation Core™ i3 (3.4GHz, L2 Cache Memory 3MB)
- System Memory: (RAM) 8GB DDR3 SDRAM
- Hard Drive: 1.5TB SATA (7200 rpm)
- Intel® HD Graphics 2000 (Video Memory Up to 4GB shared)
- Network Card: Built-in 10/100/1000Base-T Ethernet LAN
- Wireless Networking: Built-in 802.11b/g/n wireless LAN
- Recordable DVD Drive: 8x DVD+R DL; 8x DVD-R DL; 16x8x16 DVD+RW; 16x6x16 DVD-RW; 5x DVD-RAM; 40x24x40 CD-RW
- Digital Media Card Reader
- Available Expansion Bays: External: 1 (3.5"), 1 (5.25"); Internal: 1 (3.5")
- Available Expansion Slots: 1 PCI Express x1, 1 PCI Express x16
- USB 2.0 Ports: 2 USB 3.0 (front); 4 USB 2.0 (rear)
- Wireless Keyboard with volume control
- Wireless optical mouse
- 20" widescreen flat panel monitor
- Operating System Windows 8

- 1) What does the processor do?
- 2) What is stored in main memory (RAM)?
- 3) What is stored on the hard disk?
- 4) What is the purpose of cache memory?
- 5) What terms relate to interconnection of internal PC components?
- 6) What terms relate to interconnection of external PC components?
- 7) What is a KB, MB, GB, Gigabit, MHz, GHz?
- 8) What is the role of the operating system?

High-level lang. (HLL)

SUM = X + Y

Assembly Lang. (AL)Machine Lang. (ML) (three-addr. RISC format)**Processing (/Instruction/Machine) Cycle of stored-program computer - repeat all day**

1. Fetch Instruction - read instruction pointed at by the program counter (PC) from memory into Instruction Reg. (IR)
  2. Decode Instruction - figure out what kind of instruction was read
  3. Fetch Operands - get operand values from the memory or registers
  4. Execute Instruction - do some operation with the operands to get some result
  5. Write Result - put the result into a register or in a memory location
- (Note: Sometime during the above steps, the PC is updated to point to the next instruction.)

9) What is the role of a compiler?

10) What advantages do high-level languages (Ada, C, C++, Java, Python, etc.) have over assembly language?

11) Why do people program in assembly language (AL)?

Type of Instruction	MIPS Assembly Language	Register Transfer Language Description
Memory Access (Load and Store)	lw \$4, Mem	\$4 ← [Mem]
	sw \$4, Mem	Mem ← \$4
	lw \$4, 16(\$3)	\$4 ← [Mem at address in \$3 + 16]
	sw \$4, Mem	[Mem at address in \$3 + 16] ← \$4
Move	move \$4, \$2	\$4 ← \$2
	li \$4, 100	\$4 ← 100
Load Address	la \$5, mem	\$4 ← load address of mem
Arithmetic Instruction (reg. operands only)	add \$4, \$2, \$3	\$4 ← \$2 + \$3
	mul \$10, \$12, \$8	\$10 ← \$12 * \$8 (32-bit product)
	sub \$4, \$2, \$3	\$4 ← \$2 - \$3
Arithmetic with Immediates (last operand must be an integer)	addi \$4, \$2, 100	\$4 ← \$2 + 100
	mul \$4, \$2, 100	\$4 ← \$2 * 100 (32-bit product)
Conditional Branch	bgt \$4, \$2, LABEL (bge, blt, ble, beq, bne)	Branch to LABEL if \$4 > \$2
Unconditional Branch	j LABEL	Always Branch to LABEL

Fibonacci Sequence: 0      1      1      2      3      5      8      13      21  
Position in Sequence: 0      1      2      3      4      5      6      7      8

A high-level language program to calculate the  $n^{\text{th}}$  fibonacci number would be:

```
temp2 = 0
temp3 = 1
for i = 2 to n do
    temp4 = temp2 + temp3
    temp2 = temp3
    temp3 = temp4
end for
result = temp4
```

HLL variables	Trace of Program (time →)								MIPS registers
temp2	0	1	1	2	3	5	8	13	\$2
temp3	1	1	2	3	5	8	13		\$3
temp4	1	2	3	5	8	13	21		\$4
i	2	3	4	5	6	7	8		\$6 (n in \$5)

A complete assembly language MIPS program to calculate the  $n^{\text{th}}$  fibonacci number.

```
.data
n: .word 8          # variable in memory
result: .word 0      # variable in memory

.text
.globl main
main: li $2, 0        # $2 holds temp2
      li $3, 1        # $3 holds temp3
for_init: li $6, 2        # initialize i ($6) to 2
           lw $5, n        # load "n" into $5
for_loop: bgt $6, $5, end_for    # if $6 >= $5, then branch to end_for label
          add $4, $2, $3    # $4 holds temp4
          move $2, $3       # shift temp3 to temp2
          move $3, $4       # shift temp4 to temp3
          addi $6, $6, 1      # increment i ($6)
          j for_loop        # unconditionally jump to for_loop label
end_for:
           sw $4, result    # store the result to memory
           li $v0, 10        # system code for exit
           syscall            # call the operating system
```