High-level Language Programmer’s View

main:
maxNum = 3
maxPower = 4

CalculatePowers(maxNum, maxPower)
(*)

end main

CalculatePowers(In: integer numLimit, integer powerLimit)

text}

integer num, pow, result

for num := 1 to numLimit do
    for pow := 1 to powerLimit do
        Power(num, pow, result)

end for pow
end for num

end CalculatePowers

Power(In: integer n, integer e, Out: result)

if e = 0 then
    result = 1
else if e = 1 then
    result = n
else
    Power(n, e - 1, result)
    result = result * n
end if

end Power

1) Trace the next execution of the recursive function Power by showing the run-time stack.

2) What is the most number of call frames on the stack at any one time for the whole program?
**Instruction/Machine Cycle of stored-program computer - repeat all day**

1. Fetch Instruction - read instruction pointed at by the program counter (PC) from memory into Instr. Reg. (IR)
2. Decode Instruction - figure out what kind of instruction was read
3. Fetch Operands - get operand values from the memory or registers
4. Execute Instruction - do some operation with the operands to get some result
5. Write Result - put the result into a register or in a memory location

(Note: Sometime during the above steps, the PC is updated to point to the next instruction.)
RISC Assembly-language Programmer’s View

3) Trace the hypothetical assembly language program and indicate the resulting value of the registers Reg1, Reg2, Reg3, and Reg4.

```
.program
Begin:
  LOAD Reg1, X  ; loads X’s value into register Reg1
  LOAD Reg2, Y  ; sets Reg3’s value to 0
  MOVE Reg4, Reg2 ; Reg4 := Reg2
Loop:
  ADD Reg3, Reg3, Reg1 ; Reg3 := Reg3 + Reg1
  SUB_IMMEDIATE Reg4, Reg4, #1 ; Reg4 := Reg4 - 1
  BRANCH_GREATER_THAN_ZERO Reg4, Loop ; if Reg4 > 0 then goto Loop label
  STORE Reg3, Z ; store Reg3’s value into variable Z
End:
```

<table>
<thead>
<tr>
<th>Resulting register values</th>
<th>Reg1</th>
<th>Reg2</th>
<th>Reg3</th>
<th>Reg4</th>
</tr>
</thead>
</table>

a) What is the resulting value in Z?

b) What calculation does this code perform?

4) During the execution of the above assembly language code: (Assuming no cache)
a) How many memory reads were performed? (state any assumptions)

# data reads =

# instruction reads (assume one read per instruction fetch) =

b) How many memory writes were performed? (state any assumptions)

5) List (in decreasing order of importance) why somebody would write assembly language code.
   (top reason)

   a)

   b)

   c)
6) Compare zero-, one-, two-, and three-address machines by writing programs to compute

\[ X = \frac{(A + B)}{(D - E \times B)} \]

for each of the four machines. The instructions available for use are as follows:

<table>
<thead>
<tr>
<th>3 Address</th>
<th>2 Address</th>
<th>1 Address (Accumulator machine)</th>
<th>0 Address (Stack machine)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOVE (X ← Y)</td>
<td>MOVE (X ← Y)</td>
<td>LOAD M</td>
<td>PUSH M</td>
</tr>
<tr>
<td></td>
<td></td>
<td>STORE M</td>
<td>POP M</td>
</tr>
<tr>
<td>ADD (X ← Y + Z)</td>
<td>ADD (X ← X + Y)</td>
<td>ADD M</td>
<td>ADD</td>
</tr>
<tr>
<td>SUB (X ← Y - Z)</td>
<td>SUB (X ← X - Y)</td>
<td>SUB M</td>
<td>SUB</td>
</tr>
<tr>
<td>MUL (X ← Y * Z)</td>
<td>MUL (X ← X * Y)</td>
<td>MUL M</td>
<td>MUL</td>
</tr>
<tr>
<td>DIV (X ← Y / Z)</td>
<td>DIV (X ← X / Y)</td>
<td>DIV M</td>
<td>DIV</td>
</tr>
</tbody>
</table>