Unit 3 Competency Demo

You may work on this at your convenience between now and Monday, March 28. You may edit these in a word processing document on your schedule. However, you will submit your responses via blackboard.

**Note:** Don't underestimate what I'm looking for in your responses.

Question 1
Most discussions of supportive practices in computer science discuss three categories of students who might be underserved or feel like imposters in the discipline.

- Low-income students
- Students of color
- Female students

Pick one of these categories. Identify one or more practices that you feel would be appropriate for and beneficial for this category of student.

Question 2
Repeat question 1, but with a different category.

Question 3
What practices would work well for both of the groups you picked in questions 1 and 2. What practices are maybe more specialized for one group over the other, and why?

Question 4
Pick one of the eight teaching methods we studied in Unit 2. Discuss how theories of supportive practices are addressed when implementing this particular teaching method.

Question 5
Explain the principles of equitable grading. How do you think these principles relate to a CS classroom? Why are they complementary to the supportive practices of this unit?